CLASS – 4 ENGLISH LANGUAGE WORKSHEET (CHAPTER 2)

TOPIC: SUBJECT AND PREDICATE

SYPNOSIS:

- The part of the sentence that tells us who or what the sentence is about is called the **subject.** The subject performs the action denoted by the verb. The rest of the sentence is called the **predicate**. The predicate contains the **verb**.
- In the subject of a sentence, we name the person or thing we are going to talk about.
 For example: I am going to the playground.
 Who are we talking about?- I
- In the predicate of a sentence, we say something about the person or thing.
 For example: I am going to the playground.
 What am I doing?- going to the playground.
- No sentence is complete without a **subject** and a **predicate**.
- In most sentences, the subject usually comes before the verb.
 For example:
 - <u>You</u> have broken my pencil.
 - <u>I</u> am going to the US next month.
 - <u>My coat</u> is red.
- In imperative sentences, the subject is implied. For example,
 - Please,(<u>you)</u> sit down.
 - (<u>You</u>) **Don't make** a noise.

In such sentences, it is understood that someone (the subject) is being spoken to.

- In exclamatory sentences, the subject comes before the verb. For example,
 - What a great singer <u>she</u> is!
 - What an awful dream <u>I had last night!</u>

But in some sentences, the subject does not come beford the verb.

- In interrogative sentences, the subject comes after the verb. For example,
 - Are <u>you</u> ready to go?
 - Where **are** <u>the cupcakes?</u>

EXERCISE:-

- I. Put a '/' after the subject in each of the following sentences. One has been done for you.
 - a. The lion is a fierce animal.
 - b. Jeetu ate too many sweets today.
 - c. The nurse gave Jerry an injection.

- d. King Midas loved gold.
- e. The earth goes around the sun.
- II. Do Warm-up Exercise A(Page 7) Exercise B(Page 8) Exercise C and D(Page 9)