

CLASS- 5

SUBJECT- ENGLISH LANGUAGE

TOPIC- NUMBER

SYNOPSIS

- A **bird** is sitting on the branch.
- Four **birds** are sitting on the branch.

In the first sentence, the word **bird** is in the **singular** form, while in the second sentence, the word **birds** is in the **plural** form.

A **singular noun** is a noun that talks about **one** person, animal, place or thing.

A **plural noun** is a noun that talks about **more than one** person, animal, place or thing.

Nouns that we **can count** are called **countable nouns**.

Nouns that **cannot be counted** are called **uncountable nouns**.

Plural nouns are formed in different ways.

1) By adding an -s to the singular nouns

- girl - girls
- boat - boats

2) By adding -es to the singular nouns (ending with - s, -ss, -sh, -ch, -x, -o)

- dress - dresses
- brush - brushes
- box - boxes

3) By adding -ies to the singular nouns (ending with -y)

- penny - pennies
- lady - ladies

4) By adding -ves to the singular nouns (ending with -f, -fe)

- knife - knives
- thief - thieves

5) Some nouns change their forms completely in their plural form

- mouse - mice
- child - children

6) Some nouns remain the same

- sheep
- deer

7) Some nouns do not have a singular form

- binoculars
- trousers
- scissors

8) Some nouns only have a singular form

- news
- money
- music

WORKSHEET:

A. Rewrite these sentences by changing the words in colour to plural nouns.

- i. The **student** came late for class.
- ii. She kept the **book** on the table.
- iii. The **camel** walked through the **desert**.
- iv. The **child** played on the beach.
- v. There is an **ox** in the field.
- vi. The **goose** is swimming.
- vii. The **lady** left the hall after dinner.
- viii. He painted the **fence**.

B. Rewrite these sentences by changing the words in colour to singular nouns.

- i. The **lions** attacked the bison.
- ii. The boy broke the **eggs**.
- iii. The **armies** marched into war.
- iv. The **mice** made a hole in the kitchen cupboard.
- v. Use the **scissors** to open the **parcels**.
- vi. Please bring the **spectacles** lying on the table.
- vii. Meeta ate the **mangoes** in the evening.
- viii. The **children** were playing.

Do the following exercises in your workbook:

Warm up exercise (pg 24)

Exercise A, B and C (pg 27,28,29)

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