

Welland Gouldsmith School

Class-3

Subject-Mathematics

Chapter-3

Topic-Subtraction

(SYNOPSIS)

- The process of taking away one number from another number is known as subtraction.
- The symbol of subtraction is ' - '. It is called minus.
- Subtraction can be explained and verified in terms of addition.
- Each addition fact has two subtraction facts.

Ex: $2+3 = 5$ (addition fact)

$5- 2 = 3$ (subtraction fact-1)

$5- 3 = 2$ (subtraction fact-2)

- If a number is subtracted from itself, the difference is zero. Ex.: $5- 5 = 0$.
- If 0 is subtracted from any number, the difference is the same number. Ex: $5- 0 = 5$.
- Here is an example:

$9 \rightarrow$ this is called minuend.

- $6 \rightarrow$ this is called subtrahend.

$3 \rightarrow$ the answer is called difference.

- Subtraction on vertical column.(without borrowing)

H. T. O. **Step 1-** subtracts the ones.

4 3 2 **Step 2-** subtract the tens.

- **2 1 1** **Step 3-** subtract the hundreds.

Answer: $2 2 1$

- This is how we subtract 3 digit numbers.(without borrowing)
- Now let us subtract 4 digit numbers. (with borrowing)
- In 4 digit numbers we have the Ones house, the tens house and the hundreds house.
- Let us subtract $7542 - 6823$.

Th. H. T. O **Step 1-** In the once place we cannot subtract 3 from 2. So, we borrow 1 from 4. In the tens place it becomes 3.

$6 \quad 1 \quad 3 \quad 1$

~~7~~ $5 \quad 4 \quad 2$ **Step 2-** From 12 we subtract 3 and get 9.

- $6 \quad 8 \quad 2 \quad 3$ **Step 3-** In the tens place we subtract $3 - 2$ and get 1.

Answer: $0 \quad 7 \quad 1 \quad 9$ **Step 4-** In the hundreds place we cannot subtract 8 from 5. So, We borrow from 7 In the thousands place it becomes 6.

Step 5- From 15 we subtract 8 and we get 7.

Step 6- In the thousands place we subtract $6 - 6$ and get 0.

- This is how we subtract 4 digit numbers. (with borrowing)

Work Sheet

1. Find the missing number:

1. ____ - 2 = 5
2. ____ - 15 = 5
3. 16 - ____ = 16
4. 65 - ____ = 0
5. 91 - ____ = 91

2. Let us subtract 3digit numbers:

- | | | | | | |
|----|---------|----|---------|----|---------|
| 1. | H. T. O | 2. | H. T. O | 3. | H. T. O |
| | 5 4 2 | | 8 4 8 | | 7 6 8 |
| | - 3 3 1 | | - 7 3 7 | | - 4 5 4 |
| | _____ | | _____ | | _____ |
| | _____ | | _____ | | _____ |

3. Let us subtract 4digit numbers. (with borrowing)

- | | | | | | |
|----|-------------|----|-------------|----|-------------|
| 1. | Th. H. T. O | 2. | Th. H. T. O | 3. | Th. H. T. O |
| | 2 6 0 9 | | 3 9 7 3 | | 6 4 5 4 |
| | - 1 5 9 8 | | - 2 7 9 2 | | - 1 8 2 7 |
| | _____ | | _____ | | _____ |
| | _____ | | _____ | | _____ |

4. Text book exercises.

1. Page 48 Ex – 3.1
A (in the text book)
B (Sum numbers 1 to 12 in the exercise book)
 2. Page 49 Ex – 3.2
A (in the text book)
B (Sum numbers 1 to 12 in the exercise book)
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