WELLAND GOULDSMITH SCHOOL

CLASS-3

SUBJECT- SCIENCE CHAPTERS-(LIVING AND NON-LIVING THINGS, FOOD AND SHELTER OF ANIMALS, NESTLING HABITS OF BIRDS, THE HUMAN BODY)

REVISION WORKSHEET

1. Name them;

- a) Two animals that swallow their food as a whole.
- b) Two birds that make their nests in ventilators.
- c) Any three sense organs.
- d) Three things that make-up the circulatory system.

2. Fill in the blanks;

- a) In India birds build nests mostly in the months of _____ and _____
- b) The skeletal system is made-up of _____ bones and about _____ muscles.
- c) The messages are conveyed to the _____ with the help of ____
- d) The _____ bird and the _____ bird both sit together on the eggs to keep them warm.
- e) Animals that gnaw like to eat _____ and _____.

3. Match The following;

- a) Kidneys
- helps in digestion
- b) Brain pumps blood
- c) Woodpecker open up each morning
- d) Weaver bird show a slow movement
- e) Stomach throws out the urine
- f) Heart skeleton system
- g) Touch-me-not
 h) Bones
 nest in the hollow of a tree does not make a nest
- h) Bones does not make a ne i) Morning glory controls our actions
- i) Morning glory j) Koel
 - enters the nest from the lower end

4. State whether the following statements are true or false;

- a) Plants breathe through nose and animals through pores. ()
- b) A seed grows into a small plant. ()
- c) All living things grow old and die. ()
- d) The skin does not feel pain when cut with a knife. ()
- e) A lioness gives birth to a calf. ()
- f) The nervous system controls our actions. ()
- g) The breathing system supplies oxygen to all parts of the body. ()
- h) Animals that gnaw are call ruminants. ()
- i) We should not disturb the nest of the birds. ()
- j) The Penguin collects a few pebbles and stones to make a nest on the ground. ()

5. Answer the following questions;

- a) Why do animals need food?
- b) What is the work of the digestive system?
- c) What is the work of the skeletal system?
- d) What are living things?
- e) How do plants make their food?