

CLASS – 3
SUBJECT – ARITHMETIC
TOPIC – DIVISION

Division means sharing equally or making equal groups. The symbol or sign for division is \div . There are some terms that we use for division they are –
Dividend – the number to be divided, divisor – the number by which to divide, quotient – the answer, and remainder – what is left or remaining. If you want to check and see if your division sums are correct you should follow this method – Quotient x Divisor + Remainder = Dividend.

For eg:

$$\begin{array}{r|l} & 031 \\ 12 & 372 \\ - & 36 \downarrow \\ \hline & 012 \\ & 12 \\ \hline & 0 \end{array}$$

So $31 \times 12 + 0 = 372$ (dividend)

QUESTION 1:

a. Find out how many chocolates each child gets:-

- 24 chocolates shared equally among 2 children
 $24 \div 2 = \underline{\hspace{2cm}}$ Each child gets $\underline{\hspace{2cm}}$ chocolates.
- 24 chocolates shared equally among 6 children
 $24 \div 6 = \underline{\hspace{2cm}}$ Each child gets $\underline{\hspace{2cm}}$ chocolates.

b. Find out how many apples each child gets:-

The number of apples is 36

- 36 apples shared equally among 4 children.
 $36 \div 4 = \underline{\hspace{2cm}}$ Each child gets $\underline{\hspace{2cm}}$ apples.
- 36 apples shared equally among 3 children.
 $36 \div 3 = \underline{\hspace{2cm}}$ Each child gets $\underline{\hspace{2cm}}$ apples.

QUESTION 2:

Fill in the blanks:

- $16 \div 2 = \underline{\hspace{2cm}}$
- $50 \div 10 = \underline{\hspace{2cm}}$
- $36 \div 3 = \underline{\hspace{2cm}}$
- $88 \div 8 = \underline{\hspace{2cm}}$
- $70 \div 10 = \underline{\hspace{2cm}}$

6. $96 \div 12 =$ _____
7. $48 \div 6 =$ _____
8. $60 \div 6 =$ _____
9. $144 \div 12 =$ _____
10. $25 \div 5 =$ _____

QUESTION 3:

Solve the following:

1. $42 \div 2$
2. $70 \div 7$
3. $365 \div 7$
4. $544 \div 4$
5. $53 \div 5$
6. $69 \div 6$
7. $787 \div 7$
8. $226 \div 6$
9. $96 \div 9$
10. $98 \div 8$
11. $887 \div 8$
12. $64 \div 8$

QUESTION 4:

1. **Pg 87 Exercise 5.3 (A and B)**
2. **Pg 101 Exercise 5.10 (A)**