

**WELLAND GOULDSMITH SCHOOL**  
**CLASS – 2 ARITHMETIC WORKSHEET ( CHAPTER 8 )**  
**TOPIC : DIVISION**

**SYNOPSIS :**

1. Division means equal sharing or equal grouping.  
Anil has 6 apples. He wants to share equally with Mira.  
So thus,  $6 \div 2 = 3$ .  
Ans. Each get 3 apples.  
So division is equal sharing.
2. Division means equal grouping.  
6 apples are now in 2 groups.  
Thus, Each group has 3 apples.
3. Division also means repeated Subtraction.  
Divide 6 in 2 equal groups.  
Anil took away 2 apples.  
3 times 2 was subtracted.  
Example :  $6 \div 2 = 3$  or  $6 - 2 = 4$ ,  $4 - 2 = 2$ ,  $2 - 2 = 0$ .  
Dividend – 6.  
Divisor – 2.  
Quotient – 3.

$\div$  is the symbol for Division.

I. **Solve :**

- a. 30 soldiers, 6 in each row. How many rows?  
 $30 \div 6$ .  
Ans.
- b. 15 trees, 3 rows. How many trees in each row?  
 $15 \div 3$ .  
Ans.
- c. 40 birds, 5 in each cage. How many cages?  
 $40 \div 5$ .  
Ans.

II. **Fill in the blanks ( Write division fact ) :**

- a.  $8 \times 6 = 48$ .  
 $48 \div 6 = 8$ .  
 $48 \div 8 = 6$ .
- b.  $12 \times 6 =$   
 $72 \div \underline{\quad} = \underline{\quad}$

$$72 \div \underline{\quad} = \underline{\quad}$$

c.  $11 \times 9 = \underline{\quad}$   
 $99 \div \underline{\quad} = \underline{\quad}$   
 $99 \div \underline{\quad} = \underline{\quad}$

III. **Multiplication facts gives division facts :**

a.  $8 \times 2 = 16.$   
 $16 \div 2 = 8.$

b.  $8 \times 3 = \underline{\quad}$   
 $24 \div 3 = \underline{\quad}.$

c.  $8 \times 5 = \underline{\quad}$   
 $40 \div 5 = \underline{\quad}$

**TEXTBOOK EXERCISES :**

- **Page 118** = A (3 sums), B (2 sums).
- **Page 119** = D (3sums).
- **Page 121** = A (1<sup>st</sup> and 2<sup>nd</sup> lines)

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