

WELLAND GOULDSMITH SCHOOL
CLASS – 2 ARITHMETIC WORKSHEET (CHAPTER 7)
TOPIC : MORE MULTIPLICATION

SYNOPSIS :

Multiplication means **repeated addition**.

MULTIPLYING BY 3



2 buttons with 3 holes each = 6 holes.

2 groups of 3 are 6, 2 times 3 is 6.

$$2 \times 3 = 6.$$

Some other examples are :

a. $2 \times 4 = 8$, 2 times 4 is 8.

b. $4 \times 3 = 12$, 4 times 3 is 12.

MULTIPLYING BY 4



2 baskets with 4 apples each = 8 apples.

2 groups of 4 are 8, 2 times 4 is 8.

$$2 \times 4 = 8.$$

Some other examples are :

a. $4 \times 4 = 16$, 4 times 4 is 16.

b. $5 \times 4 = 20$, 5 times 4 is 20.

MULTIPLYING BY 6



2 trays with 6 cupcakes each = 12.

2 groups of 6 are 12, 2 times 6 is 12.

$$2 \times 6 = 12.$$

Some other examples are :

a. $4 \times 6 = 24$, 4 times 6 is 24.

b. $3 \times 6 = 18$, 3 times 6 is 18.

ORDER IN MULTIPLICATION



5 groups of 4 or 5 fours.

$$5 \times 4 = 20.$$



4 groups of 5 or 4 fives.

$$4 \times 5 = 20.$$

Thus, $5 \times 4 = 4 \times 5$.

Some other examples :



2 groups of 3 or 2 threes.

$$2 \times 3 = 6.$$



3 groups of 2 or 3 twos.

$$3 \times 2 = 6.$$

Thus, $2 \times 3 = 3 \times 2$.

MULTIPLYING 2 – DIGIT NUMBERS

There are 11 pairs of shoes. How many shoes are there in all ?



$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2$$

11 times 2 or $11 \times 2 = 22$.

Step 1 :

Write the numbers in columns.

$$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 1 \\ \times \quad 2 \\ \hline \end{array}$$

➔ Greater Number

➔ Smaller Number

Step 2 :

Multiply the **ones** by 2.

$$\begin{array}{r} \text{T O} \\ 1 \ 1 \\ \times \ 2 \\ \hline \ 2 \end{array}$$

Step 3 :

Multiply the **tens** by 2.

$$\begin{array}{r} \text{T O} \\ 1 \ 1 \\ \times \ 2 \\ \hline 2 \ 2 \end{array}$$

Ans. There are **22** shoes.

MULTIPLICATION WITH REGROUPING

Regrouping Ones

There are 4 notebooks. Each notebook has 24 sheets.

How many sheets are there in all ?



Multiply 24 by 4 to find out the number of sheets.

Step 1 :

Write the numbers in columns.

$$\begin{array}{r} \text{T O} \\ 2 \ 4 \\ \times \ 4 \\ \hline \end{array} \begin{array}{l} \rightarrow \text{ Greater Number} \\ \rightarrow \text{ Smaller Number} \end{array}$$

Step 2 :

Multiply the **ones** by 4.

$$\begin{array}{r} \text{T O} \\ 2 \ 4 \\ \times \ 4 \\ \hline \end{array}$$

Step 3 :

Regroup **16 ones** into **1 ten** and **6 ones**.

$$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \\ 2 \quad 4 \\ \times \quad 4 \\ \hline 6 \end{array}$$

Step 3 :

Multiply the **tens** by 4 and add **1 ten**.

$$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \\ 2 \quad 4 \\ \times \quad 4 \\ \hline 9 \quad 6 \end{array}$$

Ans. There are **96** sheets in 4 notebooks.

Regrouping Tens

There are 6 bouquets of flowers. There are 21 flowers in each bouquet. How many flowers are there in all ?



Multiply 21 by 6 to find out the number of flowers.

Step 1 :

Multiply the **ones** by 6.

$$\begin{array}{r} \text{T} \quad \text{O} \\ 2 \quad 1 \\ \times \quad 6 \\ \hline 6 \end{array}$$

Step 2 :

Multiply the **tens** by 6.

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ \quad 2 \quad 1 \\ \times \quad 6 \\ \hline 1 \quad 2 \quad 6 \end{array}$$

Ans. There are **126** flowers in 6 bouquets.

Regrouping Ones and Tens

Multiply the number 26 by 6.

Step 1 :

Multiply the **ones** by 6.

$$\begin{array}{r} \text{T} \quad \text{O} \\ \quad 2 \quad 6 \\ \times \quad 6 \\ \hline 6 \end{array}$$

Step : 2

Multiply the **tens** by 6.

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ \quad \quad 3 \\ \quad 2 \quad 6 \\ \times \quad 6 \\ \hline 1 \quad 5 \quad 6 \end{array}$$

Ans. **156**.

I. **Multiply :**

- a. $2 \times 4 =$
- b. $4 \times 5 =$
- c. $3 \times 6 =$
- d. $7 \times 3 =$

II. **Multiply :**

- a. $\begin{array}{r} \text{T O} \\ 41 \\ \times 3 \\ \hline \end{array}$
- b. $\begin{array}{r} \text{T O} \\ 62 \\ \times 4 \\ \hline \end{array}$
- c. $\begin{array}{r} \text{T O} \\ 32 \\ \times 5 \\ \hline \end{array}$
- d. $\begin{array}{r} \text{T O} \\ 65 \\ \times 4 \\ \hline \end{array}$

TEXTBOOK EXERCISES :

- **Page 105 :**Count the balloons to build the table of 3. Say the 3 times ta aloud.
- **Page 106 :** Count the leaves to build the table of 4. Say the 4 times table aloud.
- **Page 107 :** Count the stars to build the table of 6.
- **Page 108 :** Exercise 7.1 - A (First 4 horizontally) and B (First 4 horizontally).
- **Page 113 :** Exercise 7.3 – A (First 4 horizontally).
- **Page 116 :** Exercise 7.4 – A (First 4 horizontally).
- **Learn the tables from 2 to 10.**

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