

WELLAND GOULDSMITH SCHOOL  
CLASS-2 SUBJECT-ENGLISH LANGUAGE  
TOPIC- HAVING VERBS CHAPTER-8

HAVING VERBS tell us what people have at that moment when speaking

Example 1) I have ten fingers.

2) We have red shoes.

3) He has many toys.

4) She has a dog.

So, the words have and has are HAVING VERBS.

We use had to say that someone had something in the past. For example,

- a) They had ice-cream after dinner.
- b) I had a Barbie Doll.
- c) Mary had a headache.

Now these sentences with the word had is talking about the past (that happened earlier)

WORKSHEET

FILL IN THE BLANKS WITH HAS-HAVE

- 1) A- Mr. Smith \_\_\_\_\_ a home in India.  
B- He \_\_\_ a lot of money.  
C- We \_\_\_\_\_ a car.  
D- She \_\_\_ two brothers.  
E- I \_\_\_\_\_ a gold star.
  
- 2) CIRCLE THE RIGHT VERB TO BE USED IN THE SENTENCES AND WRITE IT IN THE BLANK  
A- We \_\_\_ fish for dinner yesterday. (has, have, had)  
B- I always \_\_\_ breakfast at seven o'clock every morning. (has, have)  
C- They \_\_\_\_\_ lunch late yesterday. (had, has)  
D- Rani \_\_\_\_\_ long hair. (has, have)  
E- Some of my friends \_\_\_ been ill yesterday. (has, had, have)
  
- 3) ANSWER THESE QUESTIONS
  - 1) How many eyes do u have ?
  - 2) How many legs did it have ?
  - 3) Did it have a tail ?
  - 4) What did it have for lunch?
  - 5) Does she have fever?

Text book exercises

- 1- A- PAGE 42'A' NO 1-12
- 2- B- PAGE 43 'B' NO 1-5
- 3- C- PAGE 44 'B' READ AND WRITE FROM THE TEXT
- 4- D- PAGE 45'D' NO 1-8
- 5- E- PAGE 45'E' DO