

WELLAND GOULDSMITH SCHOOL
CLASS – V SUBJECT – ENGLISH LITERATURE
CHAPTER – THE MOUSE AND THE LION (ANSWER KEY)

I. Answer the following questions:

1. It was the hottest summer day when the mouse came out to play.
2. When the mouse told the lion, he would save his life if he lets him go, the lion felt amused on hearing this, he thought, how could a little mouse like him could save a big like himself.
3. One day the lion got caught in the net.

II. Make sentences in our own words:

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| a. caught in the net | - I saw a bird caught in the net. |
| b. nibbled | - The little mouse nibbled on the cheese. |
| c. heard a squeak | - I heard a squeak while settling my cupboard. |
| d. following week | - My friends decided to go for a movie the following week. |

III. Fill in the blanks:

- 1 reader, kindness.
2. Julia Donaldson.
3. writing, television
- 4 brown, pattered

IV. Ans. Ex. 1A (f)

We can call this a fable poem because it tells us a short story with a moral having animals as its characters. This lesson we learn from the poem is that we must never think anyone less important as even the smallest or weakest can come of help to us in some way or the other. Sometimes the strongest may also need the help a poor man can give.

Ans. Ex. 2A

- Pit – a – pat, pit – a – pat - represents rain drops.
- Grr, grrr, grrrr,grrrrr - represents growling of animals
- Oho, oho,ohohohoho - represents laughter
- Squeak, squeak, squeak - represents sounds of rats.