

**WELLAND GOULDSMITH SCHOOL**  
**CLASS – V    SUBJECT – ENGLISH LITERATURE**  
**CHAPTER – THE MOUSE AND THE LION**

It was a sunny day, when a lion was sleeping and a little mouse came out to play. Then suddenly the lion woke up and he sneezed. Then he picked up the mouse and asked him with a loud roar that who he was. The mouse on seeing the lion got scared and requested him to set him free and in return he would save the lion one day. On hearing this the lion began to laugh as he thought it was a joke. The reason why the lion started to laugh was how could a small mouse save a big lion like himself. So, the lion set the mouse free. As days went by, one day the lion got caught in a net. Suddenly he heard a squeaking sound and when he saw the mouse, he felt very happy and remembered what the mouse had told him. The mouse started to nibble at the net and finally set the lion free. The lion thanked the mouse for saving his life. The lesson we learn from this poem is that we must never think anyone less important as even the smallest or weakest can come of help to us in some way or the other. Sometimes the strongest may also need the help a poor man can give.

**NOTE: All exercise work to be done in the English Literature exercise book.**

**I.     Answer the following questions:**

1.     What kind of a day was it when the mouse came out to play?
2.     Why was the lion amused at what the mouse said?
3.     what happened to the lion one day?

**II.    Make sentences in our own words:**

- a. caught in the net -
- b. nibbled            -
- c. heard a squeak -
- d. following week -

**III.   Fill in the blanks:**

- 1    This poem tells its \_\_\_\_\_ about little acts of \_\_\_\_\_.
- 2    This poem is written by \_\_\_\_\_.
- 3    She started her \_\_\_\_\_ career by penning songs for children's \_\_\_\_\_ shows.
- 4    A little \_\_\_\_\_ mouse \_\_\_\_\_ out to play.

**IV.    Do these exercises from the back of the chapter:**

- a.    From page 43 do – Exercise 1 A (Only do – f)  
          Exercise 2A