

**WELLAND GOULDSMITH SCHOOL**

**CLASS:V ENGLISH LANGUAGE**

**TOPIC: COMPREHENSION(ANSWERS)**

**ALL ANSWERS TO BE WRITTEN IN YOUR ENGLISH LANGUAGE EXERCISE BOOK.**

**1 Make sentences with:**

- a. **creatures**- We should love and care for all living creatures.
- b. **strong and powerful**- Ashoka was a strong and powerful ruler.
- c. **predator**- Even a predator as powerful as a tiger wants to avoid the risk of damage to itself.
- d. **carriage**- We took a horse-drawn carriage around the park to experience one of the early means of transport.

**2. Write the opposite of:**

- a. **different**- same
- b. **adult**- child
- c. **frequent**- seldom
- d. **wild**- tame

**3. Answer the questions:**

- a. (answers may vary) Horses are beautiful creatures. They may be of different colours and can run quickly. They are also strong and powerful.
- b. Horses generally sleep standing up. If a predator approaches them, they can run away quickly.
- c. Horses eat foods such as grass, hay, oats, corn, apples, and carrots. They are herbivores, meaning they do not eat other animals.
- d. When people first started to take horses as pets, they were just used for work. The horses would pull carriages so people could ride places, or plows so the farmers could more easily tend their fields. Horses were also used to move goods from place to place, by carrying objects on their backs. Some horses now work as therapy horses. These horses help people with disabilities become

more calm and comfortable, or work muscles they might not otherwise be able to work.