WELLAND GOULDSMITH SCHOOL PATULI

ENGLISH LITERATURE

CHAPTER -- 4: COURAGE

SUMMARY OF THE STORY:

Courage is the ability to be bold enough to face or evade danger. It can be cultivated by controlling the mind and inculcating good values. This is a story about Courage. It begins with school children learning to face their fear from the danger of fire. We learn about different degrees of courage

A Moral courage that enables one to stand up against unrighteous men. A Physical courage of self interest is that it goes out to help ones family, friends or motherland in danger. The courage of the mind is known as a Moral courage.

There are many different parables given in the story to illustrate how we should encourage others and be courageous ourselves.

Parables which gives Courage meaning and morals :-.

The parable of the hen conveys a message that we should stick to the right path and face our fears to come into the light.

The Islamic text gives an illustration of the story of Abu Sayed, the poet who had a brave heart. Even on his sick bed, he treated his guest with kindness and he encouraged his friends with strength and happiness from his beautiful poem.

Similarly the story of the fearless Madhava, who jumped into the sacrificial chamber, engaged the priest in mortal combat and saved Malati. He displayed a greater courage which was for the sake of another.

The great Vibhishana too braved a danger that was more challenging than that of death. He displayed physical courage for he was not afraid of the ten headed king Ravana. It was also an act of mental courage for he did not hesitate to give wise advice which others dared not utter.

Who ever has courage, can give courage to others.

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WORKSHEET:

A. Who said the following words and to whom.

1. "We are going to try the fire alarm "
2. " Scoundrel "
3. " You shall love one another "
4. " O, Madhava lord of my heart!"
5. " If you stick to the Right path, you too will come out into the light "
B. Define the following:-
1. Promptly
2. Displayed
3. Distress
4. Peered
5. Intrepid
6. Counsel
7. Scoundrel
8. Forbade
9. Kindred
10. Agonies

- C. Answer the following questions:
- 1. What are the different types of courage we learn in this story?
- 2. How did the children learn to be brave?
- 3. What message does the parable of the hen convey?
- 4. What moral does the Abu Sayed's story convey?
- 5. Give an example of how you encourage others and was courageous yourself.
- D. With reference to your text book, please do the following:
- 1. Exercise 1A (Nos 1 to 10)
- 2. Exercise 1B (Nos 1 to 7)
- 3. Exercise 2A (Nos 1 to 10)