Welland Gouldsmith School

Class-1

English Literature Worksheet

United we stand, divided we fall- There was a village near a big jungle. The village cows would go to the Jungle to eat the juicy grass, but a wicked lion would eat them up. The cows were scared , so they stopped going to the jungle to eat the grass. On day the cows had a meeting and the wise old cow thought of a plan to fight the lion. The old cow told the other cows that they will all go together as one herd when they are going to the jungle. The lion was waiting for the cow. This time he saw many cows . As he was going to attack a cow, all the other cows started mooing and walking towards the lion. This made the lion scared and he ran away, never to be seen again. The moral of the story is UNITED WE STAND, DIVIDED WE FALL.

Exercises to be done in English Literature exercise book.

- A. Answer the following questions.
 - 1. Why did the village cows go into the jungle?
 - 2. Who lived in the jungle?
 - 3. Why were the cows sad?
 - 4. Who thought of a way to fight the lion?
 - 5. What plan did the wise cow come up with ?
 - 6. What is the moral of the story?
- B. Fill in the blanks.
 - 1. There was a village near a big _____.
 - 2. One day all the cows held a _____.
 - 3. In the jungle, there lived a _____, old lion.
 - 4. The cows were never _____ again.
 - 5. The lion got a terrible _____.
- C. True/False
 - 1. The cows ate meat-
 - 2. In the jungle ,there lived a young lion –
 - 3. The wise ,old cow came up with a plan- 4. The cows stopped going to the jungle-
 - 5. The lion got a terrible fright-
- D. Who said to whom.
 - 1. "I can choose the fattest cow and have a great meal".
 - 2. " Do tell us ,dear cow."
 - 3. "Listen to me carefully."
- E. Choose the correct word.
 - 1. There was a village near the park/jungle.
 - 2. In the jungle, there lived a good/wicked lion.

- 3. The cows were happy/sad that they could not eat the grass.
- 4. One day the cows had a meeting/ party.
- 5. The cows could not give enough milk/sweets to the farmers.