

**WELLAND GOULDSMITH SCHOOL**

**ENGLISH LITERATURE**

**REVISION WORKSHEET**

**CLASS -3**

**To be done in the exercise book.**

**Q1. Give meanings:**

- a) Clamour
- b) Smears
- c) Bolted
- d) Emerged
- e) Veld

**Q2. Fill in the blanks:**

- a) \_\_\_\_\_, the tiger, had an entire \_\_\_\_\_ to himself.
- b) A herd of \_\_\_\_\_ was scattering away from the \_\_\_\_\_, chased by a couple of \_\_\_\_\_.
- c) Wherever Bertie went the \_\_\_\_\_, little \_\_\_\_\_ followed.
- d) Grandfather promptly picked up the \_\_\_\_\_, took it out in the large \_\_\_\_\_ and put it on the branch of a \_\_\_\_\_ tree.

**Q3. Who said to whom:**

- a) 'It's a python. And it has eaten up all our dinner.'
- b) 'Please, Father. I want to keep him.'
- c) 'You can't expect us to put him in the jungle.'
- d) 'I knew you you'll do something foolish behind my back.'

**Q4. Answer the following questions:**

- a) How had the python managed to get inside the tiffin box?
- b) What efforts did Bertie make to keep the cub safe from the hyenas?

**Q5. Write the last six lines of the poem 'The Crocodile'. Name the poet.**

