

WELLAND GOULDSMITH SCHOOL

ENGLISH LITERATURE

REVISION WORKSHEET

ANSWER KEY

CLASS -3

Q1. Give meanings:

- a) Clamour-**noise**;din
- b) Smears-**spreads**
- c) Bolted-**ran away suddenly**
- d) Emerged-**came**
- e) Veld-**open grasslands of South Africa.**

Q2. Fill in the blanks:

- a) **Timothy**, the tiger, had an entire **berth** to himself.
- b) A herd of **zebras** was scattering away from the **waterhole**, chased by a couple of **hyenas**.
- c) Wherever Bertie went the **chubby**, little **cub** followed.
- d) Grandfather promptly picked up the **python**, took it out in the large **garden** and put it on the branch of a **guava** tree.

Q3. Who said to whom:

- a) 'It's a python. And it has eaten up all our dinner.' **The author said to Grandfather.**
- b) 'Please, Father. I want to keep him'. **Bertie said to his father.**
- c) 'You can't expect us to put him in the jungle.' **Mother said to father.**
- d) 'I knew you you'll do something foolish behind my back.' **Grandmother said to Grandfather.**

Q4. Answer the following questions:

a) How had the python managed to get inside the tiffin box?

Ans: Before leaving for Lucknow, Grandfather had let the python loose in the garden, but it somehow managed to snuggle itself into the tiffin basket.

b) What efforts did Bertie make to keep the cub safe from the hyenas?

Ans: To keep the cub safe from the hyenas Bertie picked up some pebbles to throw at them. Then he was at the waterhole standing between the lion cub and the hyenas, shouting and screaming, moving his arms trying to chase them away.

Q5. Write the last six lines of the poem 'The Crocodile'. Name the poet.

Refer text book page no.65.