

WELLAND GOULDSMITH SCHOOL
ENGLISH LANGUAGE ANSWER KEY
CLASS VII

1. Composition:

- a. Helping parents at home –sharing work –learning to lay a table—develop family bonding—understand the importance of domestic activities and the role played by each member—learn to be patient—learn and understand the proverb that self help is the best help—learn to appreciate

- b. Feelings about travelling in a spaceship for the first time—referring to astronauts—experience of the first take off—moments spent in the spaceship—curiosity and excitement while heading towards a new planet –meeting an alien—conversations—promise to show around the planet—gradually get accustomed—find amazing facts—decide to share the knowledge after coming back to the earth.

- c. Waking up one day to find the water pump out of order—delay in morning activities—running helter- skelter for a bucket of water—scarcity of drinking water—most of the houses with similar crisis—no supply of water in the locality due to some leakage somewhere—unable to go to school—great pandemonium that followed—realise the importance of every drop of water which makes the mighty ocean.

2. Letter Writing - Format:

(Own Address)

(Date—Format) - 6th May 2020

Salutation,

Content (2 small paragraphs)

(Subscription)

Yours affectionately/lovingly,

(First name only)

3. Comprehension:

I.

1.
 - a. What is the sweetest thing in the world?
 - b. The elder daughter said, "sugar" but the younger daughter said, "salt".
 - c. The elder daughter's answer.
 - d. All the food were prepared without salt and hence were tasteless.
 - e. The father realised that food without salt cannot be consumed and therefore salt was the sweetest. He understood the truth in his younger daughter's words and felt sorry for his behaviour.

2.
 - a. complain
 - b. maiden
 - c. satisfied
 - d. obstinate
 - e. tasteless

II.

1.
 - a. The call of music was greater.
 - b. Sare Jahan Se Acccha.
 - c. his mentor
 - d. three strings

2.
 - a. laborious
 - b. a group of dancers
 - c. here—created
 - d. virtuous
 - e. custom

III.

1.
 - a. jewelled chains.
 - b. prince's robes.
 - c. the child's dress consisting of robes and jewelled chains.
 - d. his robes and jewelled chains.
 - e. he is afraid if the dress would be frayed and stained with dust.

2. Any plausible title

4. Fun with Grammer:

(i)

- a. the
- b. a
- c. an
- d. a
- e. an
- f. the
- g. the, a, the
- h. a
- i. the, a, the
- j. a, the

(ii)

- a. for
- b. from
- c. between
- d. of
- e. for, down
- f. on
- g. with
- h. for, to
- i. with
- j. of

(iii)

- a. bought
- b. wants
- c. am smelling
- d. am doing
- e. broke
- f. ate
- g. is barking
- h. drink
- i. have been repairing
- j. had been overeating