

Welland Gouldsmith School,

Class VII

Subject :- Mathematics

Chapter :- Integers

Some facts about addition and subtraction of integers

1. When 2 positive integers are added we get a positive integer
e.g. $33+43=76$
2. When 2 negative integers are added we get a negative integer.
e.g. $-15 \text{ plus } -17 = -32$
3. When 1 positive and 1 negative integers are added we take the difference and place the sign of the bigger number.
e.g. $-73+76 = 3$ or $145 + (-207) = -62$
4. The additive inverse of a is $-a$ and vice versa

ASSIGNMENT 1. Exercise no1.1.

Nos: 2, 3, 4, 7.

Properties of addition of integers:

1. Commutative Property.
e.g. $a + b = b + a$ which means $6 + 4 = 4 + 6$
2. Associative Property
e.g. $a + (b + c) = (a + b) + c$ or $4 + (6 + 7) = (4 + 6) + 7$

Properties of subtraction of integers:

1. If a and b are 2 integers then $a - b$ and $b - a$ are also integers
2. $a - b$ is not equal to $b - a$ which means $4 - 6$ is not the same as $6 - 4$
3. Associative property does not hold under subtraction
e.g. $a - (b - c)$ is not equal to $(a - b) - c$
 $9 - (6 - 5)$ is not equal to $(9 - 6) - 5$

ASSIGNMENT 2. Exercise 1.2

Nos: 1, 2, 3, 4, 5, 6, 7, 8, 9.

Multiplication of integers.

1. Commutative Property
 $a \times b = b \times a$ which means $3 \times 4 = 4 \times 3$
2. Associative Property
 $a \times (b \times c) = (a \times b) \times c$ which means $2 \times (4 \times 3) = (2 \times 4) \times 3$
3. Distributive Property
 $a \times (b + c) = a \times b + a \times c$ which means $2 \times (4 + 3) = 2 \times 4 + 2 \times 3$
4. The product of any integer and 0 is 0

ASSIGNMENT 3. Exercise 1.3

Nos: 1, 2, 4, 6.

Properties of division of integers

1. Division of an integer by zero is not defined.
e.g. $7/0$ is not defined
2. $0/7 = 0$
3. If a and b are 2 integers then a/b is not necessarily an integer.
e.g. $34/2 = 17$ which is an integer but $34/5$ is not an integer.
4. a/b is not equal to b/a
5. For any integer a . $a/1 = a$
e.g. $8/1 = 8$

ASSIGNMENT 4. Exercise 1.4

Nos : 1, 2, 3,4.